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HONOR ROLL

CLASS I

Joecille Crinshaw
Lella Thompson
Cletis Wright
John Ellison
Lura Durham
Mildred Griffith
Bob Agee
Marjorie O'Hara
Edna Alice Fairchild
Lendell Jennings
Leonard Jennings
R. V. Wilkerson
Eugene Wright
Lyndall Carroll
Maurine Hodges
Bonner Massingill
Mary Jane Milford
Marjorie Lucille Pickle
Arline Grisham
~~Linwood Moss~~
James Willey
Clemmie Oliver
Marguerite Smith
Marguerite Griffith
Ralph Freeman
Maurine Nunnellee
La Rue Warner
Hazel Wilkenfield
Ezel Coan
Ollie Mae Copes
Frances Henry
Fay Kelley
Gladys Waller
Odell Dial
Vera Smith
Mary Smith
Velma Ashworth
Earlene Courtney
Dovie Riley
Louie Atkinson
Rhoda Faye Chandler
Velma Henry
Lola Weisinger

CLASS II

Ray Fryman, Jack Nunnellee
Pauline Anthony, Violet Ballenger
Eugene Smith, Hilliard Dunn
Clayton Wilkerson, Ina Clark
Fannie Ruth Kellow, Ulen Davis
Lucille Leftwich, Lucille Vaughn
Evie Lee Wilkens, Mary Alonzo
Evelyn Campbell, Pauline Smith
Jack Chandler, George Milford
Emsley Ashworth, J. B. Jackson
Roscoe Rushing, Garland Weeks
Annis Anderson, Jean Chandler
Winnie Dyker, Fontayne Hendricks
Jane Rutland, Jewel Stovall
Helen Bateman, Marian Curry
Mattie Ruth Weeks, Jack Tucker
Audie Mae Williams, Rufus Stringer
Mildred Wilkenfield, Finis Ashworth
Wesley Jennings, Cloie Oliver
Nona Miles, Lucielle Weise
Hoyt Wilkins, Maurice Agee
Tom Cunningham, James Henry
Lawson Cunningham, Kenneth Nelson
Guy Nunnellee, Collis Ryan
GailSSimmons, Ozro Strauss
Franklin Weeks, Stella Faye Jones
Norvel Pe nce, Luther Jennings
Dot O'Hara, Eula Barnum
Morelle Moss, Thomas Birch

CLASS III

Wandell Hall, Jean Milford
Maurice Oliver, Franklin Christain
Levy Ellison, Bill, Weeks
Arthur Landrum, Clifton Hudson
Pauline Deavereaux, Reba Deaton
Emma Lee Wilkerson, Elma Strauss
Catherine Brown,
Ruth Burgess, Lula Jennings
Zada Miles, Edna Vaughn
John Lowe Kent.

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Ed Durham Contributes Poem

We were very pleased to receive the following poem from Ed Durham. Ed is maintaining the Diboll High School reputatuion for good work at S. M. U. and reports that everything there is "Jake." He will be home about the twenty-first.

Life's Imprints

We get what we give
In this world where we live,
Be it pleasure or sorrow or scars;
Since the things that we sow
On life's way as we go,
We must reap with the passing of years.
So the more that we give
The better we'll live,
And the nearer we'll come to fame;
Then though we die poor
And leave nothing more,
We'll leave to the world a good name.

Class of '27 Making Good

The graduating class of 1927 is making an exceptionally good record. This was the largest class that was ever graduated from Diboll High School, and of its twenty members, sixteen are attending institutions of higher learning.

As She Is Spoke

Mr. Miller: "Bill, when I have finished you may repeat what I have said in your own words."

"See the cow. Isn't she pretty? Can she run as fast as a horse? No, she cannot run as fast as the horse."

Bill: "Lamp de cow. Ain't she a beaut? Kin the cow hustle wid de horse? Naw, de cow ain't in it wid de horse!"

Temples Subscribe to Pine Leaf

Messrs. T. L. L. and H. G. Temple have entered their subscriptions to the Pine Leaf. We appreciate very much this interest in our school, and we feel that it is largely due to the interest they have shown and the financial support that they have given us, that we have been able to build up and maintain a first class affiliated high school. Following is a letter of congratulation that we received from Mr. H. G. Temple.

Pineland, Texas
November 23, 19

Business Manager,
The Pine Leaf,
Diboll, Texas.

Dear Sir:

I have read with a great deal of pleasure and no little pride, the first edition of The Pine Leaf. The school and town should be proud of this move on the part of the student body. Keep up the good work. Herewith my subscription.

Very truly yours,

(Signed) H. G. Temple.

Beemon Writes of Work at T. U.

Recently Mr. Moore received a letter from Beemon Russell ('27) who is now attending the University of Texas. Beemon is making good in his studies and says that he now realizes the importance of high school work as a prerequisite to college success. "Stress the importance of a solid foundation," he says, "which can only be obtained in high school, and upon which a college education can be based."